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In summary, Clinical Experiences in Counseling emphasizes understanding one's roles as a counseling practicum student or intern, practicing competently, continuing to assess what is not yet understood, and understanding the duty to continually grow and learn as a professional counselor.

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Clinical Experiences in Counseling gives interns and practicum students the practical, nitty-gritty information and skills they need to successfully complete

their clinical experiences, and proudly join the counseling profession with confidence. Packed with case examples, self-assessments, activities, and “voices from the field,” it bridges the gap between theory and practice at the most critical juncture of their training—practicum and internship. Included is ready-to-use information on such critical topics as integrating theory and practice, building relationship, setting goals, record keeping, expectations and getting the most out of the supervision process, assessment and intervention, wellness and developing healthy work and personal habits, applying law and ethics in everyday practice, working with special issues and populations, self assessment, and more.

This access code provides online access to MyLab Counseling with Pearson eText for Assessment for Counselors. A comprehensive and easy-to-understand introduction to assessment in counseling that provides the foundation for practice. Assessment for Counselors connects theory to practice by providing comprehensive coverage of both the important foundational issues of assessment and in-depth explorations of the major areas of assessment that professional counselors need to know. This clearly written text presents essential assessment skills in easy-to-understand language with an emphasis on practical application so that students will learn why, how, and when to best select, administer, score, and interpret assessments for their future clients. Features of this text include case studies and assessment reports to give students opportunities for authentic practice; activities that allow students to test their knowledge and applications of learning; sections in every chapter on multicultural and social justice assessment issues; individual chapters on the most commonly used assessments; and the most up-to-date references, resources, and test reviews to keep up with changes in test revisions and the field. This book is designed to address the core curricular assessment requirements of the Council for Accreditation of Counseling and Related Educational Programs (CACREP, 2016), thereby providing state-of-the-art information on assessment and tests that professional counselors need to know. Personalize learning with MyLab Counseling MyLab(TM) is the teaching and learning platform that empowers you to reach every student. By combining trusted author content with digital tools and a flexible platform, MyLab personalizes the learning experience and improves results for each student. MyLab Counseling organizes all assignments around essential learning outcomes and the CACREP standards - enabling easy course alignment and reporting. NOTE: You are purchasing an access card only. Before purchasing, check with your instructor to confirm the correct ISBN. Several versions of the MyLab(TM) and Mastering(TM) platforms exist for each title, and registrations are not transferable. To register for and use MyLab or Mastering, you may also need a Course ID, which your instructor will provide. If purchasing or renting from companies other than Pearson, the access codes for the MyLab platform may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase.

"Assessment is counseling and counseling is assessment! The evolving profession of counseling has entered the age of accountability, regardless of specialization or practice venue. Managed care and school reform have become important forces driving decision making in contemporary society. Given this context, the more a professional counselor knows about formal and informal assessment procedures, the more informed, effective, and efficient the professional counselor's treatment of clients and students"--

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. A strong foundation for building counseling skills that addresses the latest CACREP standards. Rapid changes in our world compel changes in the way mental health counselors must practice. Focusing on approaches that promote prevention, early intervention, wellness, and advocacy, *Clinical Mental Health Counseling in Community and Agency Settings* gives today's counseling students a user-friendly yet scholarly approach to all aspects of their future profession. The Council for the Accreditation of Counseling and Related Educational Programs (CACREP) now recognizes only Clinical Mental Health Counseling (CMHC) programs that have met the accreditation standards; therefore, the authors now focus exclusively on clinical mental health counseling to give students a strong base in this specialty area. Gladding and Newsome examine the history and professional foundations of counseling, legal and ethical issues, counseling with diverse populations, multiple roles and functions of clinical mental health counselors, and the many settings in which clinical mental health counselors practice. Information presented in the chapters is supplemented with narratives supplied by mental health professionals employed across counseling settings, who share their views of the rewards and challenges associated with the services they provide. In addition, case studies in each chapter provide opportunities for students to grapple with challenging issues faced by clinical mental health counselors.

Consultation interventions are an increasingly popular alternative to clinical practice, allowing the practitioner to interact with and affect many different individuals and organizations. This type of work challenges mental health professionals, drawing on all the skills and resources they may possess, yet also offers some of the greatest rewards and opportunities for service. Filled with numerous case examples and checklists, *Consultation Skills for Mental Health Professionals* contains a wealth of information on this important area of practice. It provides a comprehensive source for working with a diverse clientele in a variety of settings, discussing both traditional mental health consultation models and the fast-growing field of organizational consulting. The guide is divided into four parts: Individual-Level Consulting Issues takes up individual career assessment and counseling, along with how organizational contexts affect individual jobs; leadership, management, and supervision; executive assessment, selection, interviewing, and development; and executive coaching. Consulting to Small Systems discusses working with teams and groups; planning and conducting training and teambuilding; diversity in the workplace and in consultation. Consulting to Large Systems covers how to work with large organizations, including organizational structure, terms, culture, and concepts, as well as processes such as change and resistance; how to assess organizations, and the characteristics of healthy and dysfunctional workplaces; and issues involved in organizational intervention. Special Consulting Topics include issues such as the practical aspects of running a consulting practice; the skills required for successful clinical consultation; consultation services for special populations; and crisis consultation, including critical incident stress management, psychological first aid, disaster recovery, media communication, and school crisis response.

School counselors are often the only employees in school settings with any formal education in group work, and yet their training is typically a general course on how to run groups. *Group Work in Schools* provides an alternative training model; one that presents exactly what counselors need to know in order to successfully implement task-driven, psychoeducational, and counseling/psychotherapy groups in any educational setting. Additions to this newly updated second edition include: discussion topics, activities, case examples, integrated CACREP standards and learning outcomes, as well as an overall update to reflect the most recent research and knowledge.

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Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133833712. In this authoritative new text, experienced counselors guide students toward embracing the profession of clinical mental health counseling and developing a standard of excellence in their practice. The materials are organized in order to match students' developmental understanding of the profession, and divided into three sections providing an introduction, a look at the practice, and contemporary trends in clinical mental health counseling. Each chapter is designed to meet learning outcomes associated with the 2009 accreditation standards established by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The learning outcomes are based on general core areas of the CACREP standards and those related to the specialization of clinical mental health counseling. *Clinical Mental Health Counseling* by Sheperis and Sheperis is the ideal resource for establishing a firm foundation in the theory and practice of clinical mental health counseling. The Enhanced Pearson eText features embedded video and internet resources. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive,

multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. *The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

Conversations with Jeremiah on the Magic of Counseling by Geoffrey G. Yager, Ph.D.: A non-traditional introduction to counseling with a special focus on counselor self-care. *Conversations with Jeremiah on the Magic of Counseling* is not a typical textbook. It is a unique approach to teaching, written in a conversational and casual style in order to engage students. The book describes the weekly meetings of two young counseling graduate students and their mysterious mentor over the course of the academic year. The mentor answers the questions of his protgs using thirty illustrative stories. The underlying themes of the stories encompass the crucial components of counseling relationships, and the topics cover the concerns most commonly voiced by students during their early experiences with actual clients. The issues addressed include counselor self-care, the nature of counseling, empathy, perfectionism, ethics, and, of course, the magic of counseling! Although the text is written from a counseling point of view, it will prove useful to any clinical class in a closely related field, such as counseling psychology, clinical psychology, clinical social work, health promotion, or psychiatric nursing. The text will also be beneficial to counselor trainees, experienced counselors interested in a refresher on basic skills, and potential clients who want to know more about counseling before they start seeing a counselor.

In this book, the IOM makes recommendations for permitting independent practice for mental health counselors treating patients within TRICARE--the DOD's health care benefits program. This would change current policy, which requires all counselors to practice under a physician's supervision without regard to their education, training, licensure or experience.

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